| Faculty of Fundamental Problems of Technology |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Name in polish | Algorytmy Zrandomizowane |  |  |  |  |
| Name in english : | Randomized Algorithms |  |  |  |  |
| Field of study : |  |  |  |  |  |
| Specialty (if applicable) | Computer Science |  |  |  |  |
| Undergraduate degree and form of : m | masters, stationary |  |  |  |  |
| Type of course : | optional |  |  |  |  |
| Course code : E2 | E2_W22 |  |  |  |  |
| Group rate : Y | Yes |  |  |  |  |
|  | Lectures | Exercides | Laboratory | Project | Seminar |
| Number of classes held in schools (ZZU) | 30 | 30 |  |  |  |
| The total number of hours of student workload (CNPS) | 90 | 90 |  |  |  |
| Assesment | pass |  |  |  |  |
| For a group of courses final course mark | X |  |  |  |  |
| Number of ECTS credits | 3 | 3 |  |  |  |
| including the number of points corresponding to the classes of practical (P) |  | 3 |  |  |  |
| including the number of points corresponding occupations requiring direct contact (BK) | 3 | 3 |  |  |  |
| PREREQUISITES FOR KNOWLEDGE, SKILLS AND OTHER POWERS <br> The basic cours of Algorithms and Data Structures, Discreet Mathematics and Introduction to Probability Theory. |  |  |  |  |  |
| COURSE OBJECTIVES |  |  |  |  |  |
| C1 Presenting basic concepts of modern theory of randomized algorithms <br> C2 Preparing students to apply and analyze algorithms and random processes |  |  |  |  |  |

## COURSE LEARNING OUTCOMES

The scope of the student's knowledge:

W1 Students knows the basic concepts of probabilistic techniques with relation to algorithmic methods
W2 Student knows advanced, commonly used probabilistic models - BiBa, random walks, random trees
W3 Student knows the basic facts about non-consructive probabilistic methods
W4 Student is familiar with relation of the effectivness and security of information systems and randomization
The student skills:

U1 Student can analyse a randomized algorithms using analytic and numerical tools
U2 Student can apply randomized procedures for solving real-life problems
U3 Student can estimate effectivness and security of randomized methods
The student's social competence:
K1 Student can introduce the idea and analysis of solutions based on random mechanisms

| COURSE CONTENT |  |  |
| :---: | :---: | :---: |
| Type of classes - lectures |  |  |
| Wy1 | Introduction | 2h |
| Wy2 | Classes of complexity. | 2h |
| Wy3 | Random walks | 2h |
| Wy4 | Cupon collector problem and birthday paradox | 2h |
| Wy5 | Markov chains | 2h |
| Wy6 | Martingales | 2h |
| Wy7 | Balls-and-bins model | 2h |
| Wy8 | Entropy | 2h |
| Wy9 | Randomized algorithms for distributed systems | 2h |
| Wy10 | Probabilistic method I | 2h |
| Wy11 | Probabilistic method II | 2h |
| Wy12 | Other randomized algorithms | 4h |
| Wy13 | Coupling methods | 2h |
| Wy14 | Summary | 4h |
| Type of classes - exercises |  |  |
| Ćw1 | Basic concepts of probability theory | 6h |
| Ćw2 | Randomized algorithms in networks | 4h |
| Ćw3 | Balls-and-Bins model | 4h |
| Ćw4 | Probabilistic method | 4h |
| Ćw5 | Advanced probabilistic method | 4h |
| Ćw6 | Martingales | 4h |
| Ćw7 | Summary | 4h |


| Applied learning tools |  |  |
| :---: | :---: | :---: |
| 1. Traditional lecture |  |  |
| 2. Solving tasks and problems |  |  |
| 3. Self-study students |  |  |
| EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS |  |  |
| Value | Number of training effect | Way to evaluate the effect of education |
| F1 | W1-W4, K1-K1 |  |
| F2 | U1-U3, K1-K1 |  |
| $\mathrm{P}=\% * \mathrm{~F} 1+\%$ * 2 |  |  |
| BASIC AND ADDITIONAL READING |  |  |
| 1. |  |  |
| 2. |  |  |
| 3. Christos H. Papadimitriou: Computational complexity |  |  |
| SUPERVISOR OF COURSE |  |  |

## RELATIONSHIP MATRIX EFFECTS OF EDUCATION FOR THE COURSE

## Randomized Algorithms

 WITH EFFECTS OF EDUCATION ON THE DIRECTION OF COMPUTER SCIENCE| Course train- <br> ing effect | Reference to the effect of the learning out- <br> comes defined for the field of study and <br> specialization (if applicable) | Objectives of <br> the course** | Thecon- <br> tents of <br> the <br> course** <br> W1 <br> K2_W01 K2_W02 K2_W05 <br> N2 <br> teaching <br> tools** |  |
| :--- | :--- | :--- | :--- | :--- |
| W3 of | C1 | Wy1-Wy14 | 13 |  |
| W4 | K2_W01 K2_W02 K2_W03 | C1 | Wy1-Wy14 | 13 |
| U1 | K2_W01 K2_W02 | C1 | Wy1-Wy14 | 13 |
| U2 | K2_W01 K2_W02 | C1 | Wy1-Wy14 | 13 |
| U3 | K2_U01 K2_U08 K2_U09 K2_U11 | C2 | Ćw1-Ćw7 | 23 |
| K1 | K2_U09 K2_U13 K2_U15 K2_U19 | C2 | Ćw1-Ćw7 | 23 |
|  | K2_U08 K2_U12 K2_U14 K2_U18 <br> K2_U20 | C2 | Ćw1-CCW7 | 23 |

